

Workbook for Two Constitutions

From Covenant to the Present Constitution

by

By Tom Niewulis (The Younger)

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Dedication

To My Wife Cathy who has been engaged in this journey with me and to Dr. Glenn Kimber who inspired the original idea of "The Constitution As It WAS and IS"

And

To the Anti-federalists who warned US, in what turned out to be predictive arguments in their Articles that were intended to Keep 'Liberty' before the eyes of Posterity over any other concept including Economy.

Most Importantly for my Grandchildren who without a modern Biblical Reformation in the churches and a Moral restoration of Constitutionalism will live under continued usurpation and despotism while becoming engulfed in the Tyranny of the Constitution 'AS It IS'.

"In my opinion the main evil of the present democratic institutions of the United States does not arise, as is often asserted in Europe, from their weakness, but from their overpowering strength; and I am not so much alarmed at the excessive liberty which reigns in that country as at the very inadequate securities which exist against tyranny." - Alexis De Tocqueville, Democracy in America Vol. 1

"The executive power in our Government is not the only, perhaps not even the principal, object of my solicitude. The tyranny of the Legislature is really the danger most to be feared, and will continue to be so for many years to come. The tyranny of the executive power will come in its turn, but at a more distant period." - Jefferson in a letter to Madison

"But a Constitution of Government once changed from Freedom, can never be restored. Liberty, once lost, is lost forever. " - John Adams

"The origin and outset of the American Republic contain lessons of which posterity ought not to be deprived." - James Madison, to William Eustis, 1819

"The real question is not, as to the tendency of liberty to awaken the energies of a people, a truth well understood here by experience, but whether the liberty of the United States be based on a foundation which is likely to perpetuate its blessings to her children's children?" - Henry Ewbank, Esq., 1835's Introduction to "Influences of Democracy on Liberty, Property, and The Happiness of Society, Considered. By An American, Formerly Member of Congress." By Fisher Ames

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RESOLUTION OF THE CONTINENTAL CONGRESS.

[NOVEMBER 1, 1777.]

Forasmuch as it is the indispensable Duty of all Men, to adore the superintending Providence of Almighty God:—To acknowledge with Gratitude their Obligation to Him for Benefits receivd, and to implore such further Blessings as they stand in Need of:— And, it having pleased Him in his abundant Mercy, not only to continue to us the innumerable Bounties of His common Providence; but also to smile upon us in the Prosecution of a just and necessary War for the Defence and Establishment of our unalienable Rights and Liberties. Particularly in that He hath been pleased, in so great a Measure to prosper the Means used for the Support of our Troops, and to crown our Arms with most signal Success.

It is therefore recommended to the Legislative or Executive Powers of these United States, to set apart Thursday the Eighteenth Day of December, next, for solemn Thanksgiving and Praise. That at one Time, and with one Voice, the good People may express the grateful Feelings of their Hearts, and consecrate themselves to the Service of their divine Benefactor. And, that together with their sincere Acknowledgments and Offerings, they may joyn the penitent Confession of their manifold Sins, whereby they had forfeited every Favor; and their humble & earnest Supplication that it may please God through the Merits of Jesus Christ mercifully to forgive and blot them out of Remembrance. That it may please Him, graciously to afford His Blessing on the Governments of these States respectively, and prosper the publick Council of the whole. To inspire our Commanders both by Land and Sea, & all under them with that Wisdom and Fortitude which may render them fit Instruments, under the Providence of Almighty God, to secure for these United States, the greatest of all human Blessings, INDEPENDENCE and PEACE. That it may please Him, to prosper the Trade and Manufactures of the People, and the Labor of the Husbandman, that our Land may yet yield its Increase. To take Schools and Seminaries of Education, so necessary for cultivating the Principles of true Liberty, Virtue, & Piety, under His nurturing Hand; and to prosper the Means of Religion for the Promotion and Enlargement of that Kingdom which consisteth "in RIGHTEOUSNESS PEACE AND JOY IN THE HOLY GHOST."

And it is further recommended, that servile Labor, and such Recreation as, though at other times innocent, may be unbecoming the Purpose of this Appointment, may be omitted on so solemn an occasion.

[TO JOHN ADAMS.]

Author's Comments

The efforts to complete this manuscript have been a restart and restart again several times over. The challenge has been in taking what I originally did as a presentation and developing all the resources for a book, none less then for a workbook.

After many self-struggles and prayer, the revelation came again: Ecclesiastes 1:9 "There is nothing new under the sun."

That being the reality, the essence of a work like this is to tell a story the best I can. What we have left behind in many ways when it comes to presenting gobs of information is that all history is a story to be remembered. Yet, as part of my delay in completing this work I had to journey down the rabbit hole of early Reformation history and reading the works of those early contributors in liberty as it related to Christianity since in so many ways secular liberty is tied to the struggle - to be free - not only from tyrant kings but also religious tyranny: or more so from our sinful natures.

As I traveled the tunnels of history and arrived into the period of the American Colonies, I came to realize that the story became more and more twisted especially as this nation particularly moved into the 19th Century and then into the present. In the search for rationalization and enlightenment regarding what happened to Founders Original Intent, the stories that were established on the bedrock of our Republic, turn out to not be factually handed down to posterity, especially in the 20th Century - even worse in the first decade of the 21st Century. Hence my observation has been that our present story is a perverted menagerie of ideas that were never the true intent of the Founders and Framers of America for us, their posterity.

The story that I'm presenting here is not a novel nor pure text-bookish. I'm hoping to rekindle the various components of the story that we are to "Remember" from more historical writings then my digital library can hold. Then to retell the fundamentals - so that Liberty will always be at the forefront of our determination, first as local communities and then second, as a nation under the greater context of a Constitutional Republic.

This story is ripe with facts and references from those who laid the foundation for "A shining city on the hill," and "The last bastion for Liberty" that is now crumbling from misperception, jack-hammer attacks of the 'isms¹' and outright bombs of lies with contrarian exegesis (*interpretation and explanation*) of eternal truth.

Having to title a story something, I initially called the primary title "A Textbook in Tyranny" but you will see what that means as you use this workbook. After good counsel, it is simply 'Workbook for Two Constitutions.' This book is a result of many requests by those who have attended my presentation - "As Predicted - The Anti-federalists Got It Right! The Tale of Two Constitutions".

Putting the presentation to pen has been difficult for me in the sense that it is cumbersome in attempting to bring my passionate delivery and levity into the researched material that makes up the background for the presentation. So forgive me in advance if the story seems to have those very dry

¹ The 'isms': Marxism, Communism, Socialism, Fabianism, Communitarianism, Fascism, Radical Islamism,

and academic spots or even a lack of literary flow. This is more 'the unabridged' detail to the notes that I have within the presentation.

The very basic content of this book is derived from the original presentation "The Constitution As It Was and Is" by Dr. Glenn Kimber. His original presentation became part of the "Healing of America" seminars that Dr. Kimber developed in conjunction with his father-in-law, W. Cleon Skousen. At my suggestion, Dr. Kimber renamed "The Constitution As It Was and Is" to "The Tale of Two Constitutions" being incorporated in the third segment of the seminars. I highly recommend this seminar series to all.

I do have to interject a disclaimer here as I have been doing several years of research. The disclaimer is: that many out in academia, media and government service have a reflective and somewhat negative view of Cleon Skousen or even Dr. Kimber. Let me put it straight to you at the beginning: Negative views are a part of life and if - here is the hot point - if you do not take things at face value and you are prompted to research on your own - then I really do not care who originally compiled the information but that the sources are annotated so that I or you can go find its factual reality for ourselves.

Simply put: go look this stuff up for yourself and don't be duped by my words or for that matter anyone else!

Now that we are clear on disclaimers: This book takes its roots from that portion of "The Healing of America" seminar and through my independent research to expand the discussion of what happened to our Constitutional Republic in a simple to understand presentation - well...I keep working on making it simple but - being chock-full of factual historical and present day references - all packed into the content of the slides in the presentation - simple becomes technical and sometimes overwhelming because of all that content.

The point being - that I have spent over two decades learning and researching this material before being ready to share it with you now. And more importantly, I'm still learning as I dig deeper into the Biblical Reformation period that is the operative component in the historic transcendence (*surpassing the ordinary*) into what is Liberty and how it functions in political societies.

Within these pages, what is being acted out on the national stage - in 2016 and beyond - is the deep-rooted destruction of Original Intent by what implementation and interpretation contrary to foundational orthodoxy of the 'Amendments', 'Courts' and 'Treaties' have done to the Constitution of 1787 and the Bill of Rights. Worse of all is that the Churches have left the full understanding and transcendent reality of Orthodox Reformation truth for the humanistic cesspool of social gospel / social justice and other liberal theologies thereby disengaging from the political / cultural arena that Americas Founders were practiced in.

In short this book is that response to the presentation attendees comments stating: "We don't learn this information anywhere else!" and "This is too much to take in at one sitting - we need it in a textbook or workbook!"

With those key request in mind, I hope that you use what is written here as the reference workbook to the presentation of "As Predicted - The Anti-federalists Got It Right! The Tale of Two Constitutions".

My hope is that you learn the content in a way that you may be able to present it to your posterity in a better story format then I ever can.

A Warning

Now I'm going to warn you! You will have to use your imagination in this book because I will not be including the pictures of the presentation slides initially developed by Dr. Kimber and his wife. They have the copyright to the original animation of the pictures of framing the Constitution, which I have permission to use in the presentation, but have no such permission to use in this book. Hence the visual representation of framing the Constitution and then punching it apart will be that additional challenge to my descriptive story telling ability. I pray that you can capture the images with my descriptions to see the action pictures in full color and living motion as if you were attending the presentation.

Just a quick plug - You can schedule me to come out and present in your area or for your convenience you can find a YouTube video of me giving the presentation that may have the slides attached. I am working on a new updated version to the video for YouTube, which covers more of the added research material in this workbook.

My focus for this workbook goes back to the Reagan days. I saw a glimmer of hope that we might return to a Republic that would put Anti-Federalists and reasonable Federalist Founders *Constitutional principles* back into the forefront of the American people. Unfortunately I was grossly mistaken. My hope that Foundational history would again enter the classroom was shattered by the way that UNESCO (United Nations Educational, Scientific, and Cultural Organization.) moved its agenda forward in academia through teachers unions and the educational elite. They continued to foist communist, humanists, internationalist lies, and revisionist textbooks as well as immoral teaching methods into the school districts via a department that has NO Constitutional right to exist.

My Hope was that the Christian churches would rise up with the faith of our Founders - That the pastors would return to the fundamental Biblical Orthodox Reformation principles of Althusius, Calvin, Knox, Rutherford, Beza and du Plessis Mornay - that were the several of the core thinkers of the Reformation in taking a stand against tyranny. I was and remain sadly disappointed in pastors and church leaders.

The revival period prior to the American Revolution included the notoriety of Jonathan Edwards, Whitefield and the Tennents. These 18th Century ministers would shake a 'New Reformation' in the context of the First Great Awakening across the Colonies. This advancement of Liberty through the eternal Liberator, Jesus, had the hope of a lasting American Liberty dashed by the preponderance of the social gospel in the 19th Century. While the 'isms' of Europe strongly initiated a greater gulf between the First Great Awakening ideas of Liberty to be inundated with a new gospel inclusive of the get-rich-faith preachers and social-justice warrior ministers in the 20th Century.

Sadly, the reformed preachers in the 19th Century to the present became weak in understanding the full historical context of the early Reformation writers that I mentioned a bit ago. Seminaries no longer used or taught the writings of Rutherford's "Rex, Lex", "Locke", "Sydney on Government", "Calvin's Works", Knox' "Appellation" and "Barklay's Apology" as well as any of the other Puritan patriots that stood against tyranny and despotism. Neither do the modern ministers have a grasp of the principles and ties of the Scottish Reformation to civil liberty let alone our fundamental US history. Modern ministers do not know that almost all the Puritan ministers in the American colonies who studied at

Harvard studied these early works - in the original Latin to boot. They clearly understood "The Doctrine of the Lesser Magistrate" exhibited at Magdeburg in 1631.

Now I do have to interject here just for a moment and let you know that I was taken with some modern Pastors, Theologians and teachers. I will include the influencing works in the Reference Section but a few of those that I heard preach, teach, read or met are: D. James Kennedy, Francis Schaeffer, Os Guinness, R. C. Sproul, Greg Bahnsen, Gary DeMar, Meredith Kline, J. I. Packer, Karl Barth, John Murray, R. J. Rushdoony, Gary North and Cornelius Van Til just to name a few that I fully respect.

Sadly, the majority of modern ministers succumb to the lies of their tax exemption thereby living a non-political involvement and often exhibiting large egos. Many also have succumbed to the modern theology established in the mid-1800's as well as the present confusion of R2K Theology². The largest denominations do not understand that the history of "Federal Council of Churches," now the "National Council of Churches," and how it was infiltrated by international collectivism via John Foster Dulles as the chairman of the Federal Council's inter-Church "Commission to Study the Bases of a Just and Durable Peace."

"Notably, in 1942 Dulles participating in the National Study conference at Wesleyan University in Ohio, among the 30 delegates where 15 bishops, seven seminary presidents, and eight college and university presidents. Proposed:

- a world government of delegated powers
- immediate limitations on national sovereignty
- international control of all armies and navies
- a universal system of money
- worldwide freedom of immigration
- a democratically controlled international bank
- even distribution of the world's natural wealth.³

That being said and attempting to get back to my twenty plus year journey considering all that has happened in the churches and even more so the full encroachment of socialist, communist and humanistic philosophical noises affecting foundational principles and truths (*try saying all that in one breath!*) - we have to look back to the last down to earth, prior to the 2016 election, outside the Council on Foreign Relations guy - Reagan; who did understand communism and the other 'isms.'

When Reagan could not break through the veil of machinery hiding the insidiousness swamp Hydra that would make the underlying system of the movie "the Matrix"⁴ look like "Candy Land" - What then would be left of the American Constitutional Republic?

² Reformed Two Kingdom, or Radical Two Kingdom. "What is R2K Theology?"; from R.C. Sproul Jr. Nov 16, 2013

³ Edgar C. Bundy, *Collectivism in the Church* (1958), page 196-197, referring to the World Council of Churches' 1954 Biannual Report, page 165

⁴ The Matrix is a 1999 American-Australian science fiction action film written and directed by The Wachowski Brothers

The answer for me came by taking that hard look at the last 150 years in comparison to the Reformation and the revolutionary founding of America. Analyzing it as such:

- What is God's view of human history,
- The concept of Covenant in history,
- The effects of the Reformation in civility, polity, covenant, political contract and law,
- How education stopped ensuring that we had a moral and virtuous Citizenry that would know how to maintain our Liberties,
- When the establishment Churches stopped preaching and teaching the true principles of Gospel Liberty and the order of God's working called "Covenant" and,
- The shift of all modern ideas from Liberty to Economy.

Now! I was responsible for telling the story of my studies and even my opinionated views.

I had to reorder what made sense in answering these points in the context of the original writings of our Founders and Framers through communicating how they generally viewed government as part and parcel to "Covenant."

When the history of Liberty in this nation is taken in its complete context, it begins with Covenant and works its way to the present "Amended, Court Riddled, Bureaucratically Bloated and Treaty Laden" Constitution.

This workbook is the journey from 'Covenant to the Present Constitution.' Beginning with the foundational concept of Covenant from the Reformation to the Puritans and viewed from what I call the prophetic words of the Anti-Federalists and a French visitor - Alexis De Tocqueville; transiting through to the amended, treaty laden and international executive agreement perverted Constitution that Americans are subsisting under - No, laboring under - at the present.

Some of the prominent references in this workbook are taken from only a few of the hundreds of books I've read, which are all original source documents of the Founding period and the Founders personal writings. These are not limited to but include: the works of Calvin, Knox on Covenant and Lesser Magistrates, Althusius, Beza, George Buchanan, Phillippe du Plessis Mornay, Rex Lex by Samuel Rutherford and other Reformation writers, Madison's and Yates' Notes of the 1787 Convention, Federalist and Anti-Federalist Papers, The Founders Constitution - Edited by Kurland & Lerner, Sermons of the Revolutionary Period, The Writings of: Samuel Adams, John Adams, Madison, and Patrick Henry; The Healing of America Series by Glenn Kimber, and The Making of America by W. Cleon Skousen - revised 2012; numerous relevant Supreme Court decisions; as noted in a previous page - the writings of: Dr. Gary North, Gary DeMar, Meredith Kline, John Murray, Daniel J. Elazar and others regarding "Covenant" as well as referencing considerable numbers of other first source Founding Fathers writings and historical documents. In short, bringing this effort together to explain that the "Present" Constitution is a reflection of what the Framers sent to the Citizenry in 1789 and those that challenged it were predictably correct in foreseeing its perversion over time - especially if the nation did not have a "moral and virtuous people".

Why would the Anti-federalists, those early challengers of the most historic document of self-governance, be able to predict the future? The story must begin with a clear understanding regarding the source and principals of covenant, sovereignty and liberty.

It is a must for me to open the conversation with this quote from Dr. R. J. Rushdoony as setting the tone for this conversation:

“The question of freedom is first of all a question of sovereignty and of responsibility. Who is sovereign, and to whom is man responsible? This source of sovereignty is also the source of freedom. If sovereignty resides in God and is only held ministerially by men, then the basic responsibility of ruler and ruled is to God, who is also the source of freedom. But if sovereignty resides in the state, whether a monarchy or democracy, man has no appeal beyond the law of the state, and no source of ethics apart from it. He is totally responsible to that order and has only those rights which the state chooses to confer upon him. The word *comprehend* means both “to contain” and “to understand.” That which *contains* man is also the source of our *understanding* of man. If man is a creature of the state, then he is to be understood in terms of the state. Aristotle’s man, a social animal, can never transcend his political order. Christian man, however, created in the image of God, cannot be contained in anything short of God’s eternal decree and order, nor understood except in terms of God Himself. Man therefore is not understandable in terms of man but in terms of God. Absolute monarchy and democracy, statism in other words, came into existence as revivals of paganism and as anti-Christian movements, whatever their ostensible claims otherwise.”

It is additionally important to be reminded of what Samuel Adams wrote to his cousin John Adams (emphasis added):

“Let divines (ministers) and philosophers, statesmen and patriots, unite their endeavors to renovate the age, by impressing the minds of men with the importance of educating their little boys and girls, of inculcating in the minds of youth *the fear and love of the Deity* and universal philanthropy, and in subordination to these great principles, *the love of their country*; of instructing them in the art of *self-government*... in short, of leading them in the study and practice of the exalted *virtues of the Christian system*. Knowledge apart from God and His truth is little better than complete ignorance, because the most important aspect of education is the imbuing of moral principles. ***All education is religious*** - it imparts a basic set of principles and ideals, *a worldview*. How the youth are educated today will determine the course a nation takes in the future.” - Letter of October 4, 1790.

The present condition of the United States is a result of the failures of those listed in the opening of Sam Adams letter. The failure of the ministers, the teachers, the politicians and yes, us, we the people - for not ensuring that the true Gospel was preached, Education held to the principles of the foundation, Statesmen held to morality and virtue, and that We The People kept our watchful eye on those elected locally as well as nationally.

We were expected to participate in our self-governance but those charged to keep government under check gave into another ‘worldview’ contrary to Founders Intent.

Lastly, a quick reference regarding ‘Liberty’ from the writings of De Tocqueville:

“It cannot be repeated too often that nothing is more fertile in prodigies than the art of being free; but there is nothing more arduous than the apprenticeship of liberty. Such is not the case with despotic institutions: despotism often promises to make amends for a thousand previous ills; it supports the right, it protects the oppressed, and it maintains public order. The nation is lulled by the temporary prosperity which accrues to it, until it is roused to a sense of its own misery. Liberty, on the contrary, is

generally established in the midst of agitation, it is perfected by civil discord, and its benefits cannot be appreciated until it is already old."

In bringing my comments to a close, I would ask you to think through how this story - regarding the processes of self-governance - would be if you were to consider having dual citizenship. I'm not talking about citizenship in another country on the globe or even the idea of state vs. federal. I am talking about that spiritual citizenship that our Puritan Founders absolutely understood, which was that Spirit of Liberty for the American Revolution. A persons first citizenship, in my opinion, is established when one hears the call of God through the redemptive work of Jesus Christ. Only when we understand that Liberty in Christ as our Founders did during "The First Great Awakening" - will we be able to appropriately act on our citizenship in the land that we presently live in.

As noted by Sam Adams, John Adams and others - 'This Constitution is only for a 'Moral and Virtuous People'. You will see that the Anti-Federalists understood and communicated this principle more than the Federalist and that the only sense of morality is in the fix authority and guidelines set in the Covenants of God to humans. It is a clear understanding from my many years of study, that to effectively execute a good government, it requires a clear understanding of Divine Providential Participation along with our active choices in the role as a Citizen in our individual State and in this national Constitutional Republic.

The \$64,000.00 Question is: "Can our Constitutional Republic be rectified in accordance with Founders Original Intent?"

The answer is: Yes, if We as individuals and collectively as a nation 'Repent' before the Living God and become the moral and virtuous people willing to stand against usurpation, despotism and tyranny as did our Founders and Framers.

I'm hoping and praying that we do and will.

STUDY NOTES

House Keeping Mechanics

I wanted to take a moment to explain just a little house keeping and the mechanics of this book. As I mentioned, this is the workbook – textbook for the presentation. So with keeping to that idea, I am going to attempt to stay pretty much in slide order as to how the presentation is put together.

With that you will see this:

To Indicate the Slide Number

Associated to the section. Hopefully this helps you to keep track of the flow of the presentation if you have the opportunity to hear me give it in person. Additionally while going over the multiple edits of the material I decided to put the information on the slides in a framed box and then go on to giving more detail explaining the slide.

The difficult aspect of all of this is for me to keep my voice in writing here more like the speaker-story teller I am in the presentation and not the lecturing engineer that I can turn into when I often write. After going through the edits of this material, I have to be honest and say that the lecturing engineer/technologist won out. Sorry about that!

Oh, one last note on mechanics. I am re-introducing a form of punctuation that was used extensively during our Founders time – that being the dash (-). With all the 16th, 17th and 18th centuries reading I do know there are two characteristics that hit modern readers and especially editors with a foul-mouthed taste: Those being paragraphs for sentences and the use of a dash in the middle of things. All I can say is: That's the way I write and get over it –period!

Why All the Quotes

Let's be honest with each other. If all I did were to put in a bunch of references in my scripting, which some would call my yammer hammering, you would never read them. I know that I have a hard time reading all the references in books I have listed here – unless I really want to go down the rabbit hole that a reference book would take me. Face it – you need to hear from our Founders directly. There are a lot of folks that have no respect for them or their works. Worse yet, even some of the top-notch legal minds don't consider their words sufficient record to determine 'Original Intent'. Well, I believe what the Founders/Framers as well as the others that I give the full quote to are important for you to read. So with that you'll have to read them to get the truth because I'm not going to play with their words. I'm just going to place them in the context of this seminar. You will learn better from them than anything I can offer.

Where to Start?

I'm going to start with Slide # 3, skip #4 since I already gave credit to Dr. and Mrs. Kimber and then we are off to the races with the profusion of information that we as simple Citizens are suppose to know so that we can direct our self-governance and then those who we elect to office.

More importantly, we really should expect those that we elect to office to know the information in this workbook. For the elected to represent us well - according to Founders Original Intent, I believe this is rudimentary for any judge, civic or political candidate as well as those who will be in the bureaucracies.

Interestingly, Our Founders expected us - as simple Citizens to be informed and 'inculcated' - meaning: *to be taught - having instilled (an attitude, idea, or habit) by persistent instruction* - in Foundational truths into every student and Citizen.

By the way:

Thanks for taking the time to look at this material and invest in that which I pray will be useful for posterity.

STUDY NOTES

Introduction

I really get the presentation started by doing what good presenters are supposed to do: Tell the audience what you are going to be telling them.

So here are the bullets from this slide to give you the general sense of what all is contained in this book in support of the presentation.

Presentation Slide # 3

The last decade and a half has seen a mounting resurgence of interest in learning the Constitution of

“What’s This About?”

- What do you mean Two Constitutions?
- Covenant to the Present Constitution.
- Quick overview of the Framing.
- What Happened - The Anti-Federalist Got it Right!
- How Do We Return to Liberty - the Founders Intent?
- Action Items.

the United States. Let me say - Skeptically noting - I have observed that over the last eight years in particular, more people are at least taking the time to read the Constitution. Even the 112th Congress read the Constitution on the House floor for the first time ever, although it had a couple of glitches like:

“During the reading of the Constitution, because of an inadvertent double page turn, Section 4 of Article IV was skipped, as was a part of Article V. (It was entered into the record later.) The proceeding was interrupted by a protester questioning President Obama’s place of birth. And an argument began on the floor over the version of the Constitution being read, before a word of the preamble was uttered... In consultation with the Congressional Research Service and others, the leaders of the House had decided to read a version of the Constitution that was edited to exclude those portions superseded by amendments – including amendments themselves – preventing lawmakers from having to make references to slaves, referred to in Article I, Section 2 as “three fifths of all other Persons” or to failed experiments like Prohibition. Members were not provided with the version before the reading began.”⁵

This excitement with the possibility of turning the tide of the Citizenry interest and possibly learning about our Foundational Documents and Intent is exactly what our Founders expected to be accomplished by educators and churches in order to maintain a free society. Samuel Adams noted this view in a number of letters as exemplified in this note:

To James Warren 1779: “Virginia is duly sensible of the great Importance of Education, and, as a friend in that Country informs me, has lately adopted an effectual Plan for that necessary Purpose. If Virtue & Knowledge are diffused among the People, they will never be enslaved. This will be their great Security. Virtue & Knowledge will forever be an even Balance for Powers & Riches. I hope our Countrymen will never depart from the Principles & Maxims which have been handed down to us from our wise forefathers.”⁶

⁵ Constitution Has Its Day (More or Less) in House, By JENNIFER STEINHAEUER, Published: January 6, 2011, New York Times, cited on 9/20/13, http://www.nytimes.com/2011/01/07/us/politics/07constitution.html?_r=0

⁶ Writings of Samuel Adams Vol. IV, xxxxxxx

Unfortunately we have departed from our “wise forefathers” through the educational system being perverted away from Mr. Adams idea of original intent. The educational system of John Dewey has no less than destroyed the principles and maxims of morality, property, sovereignty and self-governance, which Sam Adams lived to secure. Since before the 1930’s, globalist and promoters of socialist and Marxist ideology have ensconced their goals through UNESCO down into the heart of the local school systems. This is reaching a culmination such that in 2014 the “scholastic testing boards” for high school sophomores and juniors will have one sentence requirements about George Washington, nothing about the Declaration of Independence and nothing about the other Founding Fathers of the nation.⁷

The historical reality calling for the Citizenry to self-govern, requires that each person have a functional knowledge and understanding of Founders Intent as well as knowing that there has always been a covenantal relationship between person to person and then groups of people in the good order of establishing a means of governance. Covenant was clearly understood by the Founders and Framers as noted by Daniel Elazar with:

“The United States is a product of the synthesis of the federal theopolitical ideas of Reformed Protestantism developed during the sixteenth century and the new political science of the natural rights philosophers developed in the seventeenth. Both of those streams emphasized covenantal thinking, the first starting from a religious perspective, the second from a secular one. Already in the seventeenth century, years before John Locke, New England Puritan minds with a political bent had set down the basic political ideas of covenant-based republicanism as the foundations of American political thought. Even more important, at least from the days of the Mayflower Compact in 1620, the British, especially English, settlers in North America were forming their communities and colonies and establishing their constitutions through covenants and covenanting. Donald Lutz discusses the political cultural implications of this in the formation of an American people built around certain aspirations for freedom and virtue in Chapter 2 of *“A Covenanted People: The Religious Traditions and the Origins of American Constitutionalism.”* Lutz discusses the covenants and covenanting that set the standard for Americans for all generations.”⁸

As you follow along, this is where the story will begin as we move into the presentation slides, a look at covenant and what it meant in the foundation of the American polity and what happened to it that it is a lost concept as Americans attempt to understand Federalism and Constitutionalism.

As we consider Reformation writers and American foundational writings being the clarifiers by which the Colonists understood that their Charters were in fact covenants with the kings of England and that Parliament was usurping that relationship. This ultimately is what precipitated the drawing of the line that Sam Adams exhorted in his Masters Thesis titled “Whether it be lawful to resist the supreme magistrate, if the commonwealth cannot be otherwise preserved?” Being known as “The Father of The American Revolution,” – *a revolution that was in the minds of the Citizenry before any shots were fired* - Adams would be a primary Founder who lived his Christian dual citizenship to the fullest meaning of the Reformation principles.

⁷ A quiet coup ratchets up the propaganda quotient in education with Advanced Placement exams, By Thomas Lifson, March 29, 2014, American Thinker: <http://www.americanthinker.com/blog/2014/03/a-quiet-coup-ratchets-up-the-propaganda-quotient-in-education-with-advanced-placement-exams.html>

⁸ Need the actual reference...xxxxxxx

I have to clear the deck right now! In all my reading original text about Sam Adams as well as his own writing – He was a solid Christian of the full Reformation understanding and NOT what modern writers and movie producers have made him out to be!

He learned from his mother, the pulpit and at Harvard. Sadly, most of us from the 20th Century and even more so, those in the 21st Century don't have all those familial, cultural and educational advantages of Adams - hearing and reading the faithful stories of his ancestors on a regular basis, being inculcated in these truths of Liberty. Combined with his present life experiences of localized tyranny, Adams was able to stand on historical and Biblical principles of truth and act accordingly for Liberty even though many of his day were content to allow despotism a free hand.

Just a little interjection here: I was at a church home group in Virginia and when asked to comment on something that became a point of interest from our Foundation and present political dilemma, a lady said that "I prefer to stay with the Bible only and be blissfully ignorant." Well, I can't imagine a Puritan minded person like Sam Adams staying – blissfully ignorant – but so many in our present age especially in the evangelical circles exhibit that preference.

Now, Sam Adams would most likely clearly understand the correct and original concepts of Christian resistance as established by the Reformers. I always suggest that one studies the Magdeburg Confession⁹ to get an understanding that if Protestant Christians did not resist tyranny at Magdeburg, Protestantism would have had a different outcome in history instead of what God used for Himself to resound Liberty in society.

This brings us to the point that the American Revolution happened. The Colonies established Constitutions based on the precepts of federalism. Where did they get the idea for federalism? It was not just the writings of Locke, Montesquieu, Milton and Hobbes that drew their primary source reasoning. They also were educated in and researched the Reformation writings of Althusius, Beza, Knox and Rutherford. The one individual that is primary and known as the 'Father of Federalism' in the context of the Founders and Framers is Althusius.

Carl Joachim Friedrich wrote in the "Introductory Remarks," of *Politica methodice digesta of Johannes Althusius (Althaus)* (New York: Arno Press, 1979) said:

Johannes Althusius (1557-1638) has been called "the most profound political thinker between Bodin and Hobbes."

Consider that all of the thirteen colonies developed 'constitutions' when becoming independent states; it only makes sense that the first Constitution of the United States in America was built upon the fundamentals of federalism. Yes, the first Constitution was "The Articles of Confederation." As this story of Americanism progresses into the 1787 Convention, it is interesting in the study of Madison's notes on the Convention and then the Anti-federalist papers to find that the true principles of federalism were a sticking spot for the pro 1787 Constitution minded, where as, the true Federalist were those labeled as Anti-Federalist.

⁹ The Magdeburg Confession (officially, the Confession, Instruction, and Admonition of the pastors and preachers of the Christian congregations of Magdeburg) was a Lutheran statement of faith. It was written by nine pastors of the city of Magdeburg in 1550 in response to the Augsburg Interim and the imposition of Roman Catholicism. The Magdeburg Confession, by the Pastors of Magdeburg with introduction by Matt Trewhella

A fundamental question for the period of the debates and ratification was regarding - what is the Constitution of 1787 - a nationalized government that would subsume all power to itself or a commonwealth of independent states desiring to operate in a closer relationship under the principles of federalism?

This fundamental question is the core of "A Textbook In Tyranny." We will explore the story of what everyone over the last 100 years has assumed the 1787 Constitution would mean for a new nation and what others prophesized it would become over time. In this story we will consider the ebbs and flows of the history as we construct the framework around the 1787 Constitution, a fashionable exquisite wood frame, gilded with the hopes of forming a more perfect union, establishing justice, insuring domestic tranquility, providing for the common defense, promoting the general welfare, and securing the blessings of liberty to ourselves and our posterity.

Then, Oh yes then - I will lead you through to the Constitution of this present age with its framework marred and punched out by the fists of those who were sworn to protect and secure it. Worse, the framework is stripped of its gilding and the wood rotted by the very construction the Constitution itself, which allowed for its corruption without the watchful eyes of a 'moral and virtuous' and knowledgeable Citizenry attending to the accountability of the elected.

Lastly, I will not leave you with the framework punched out from around the covenant of government by a fist of despotism and tyranny - Lying broken on the ground. I will end this workbook to the presentation with the strategies that worked for the Founders as they stood against the fists of the king and Parliament.

It is critical that you have solutions that allow you to act in your given capacity as the Citizenry that our ancestors hoped would keep Foundational Liberty alive in these United States in America.

The hope is that with both the presentation and this more detailed workbook of the research for the presentation; that you will ultimately have a greater understanding of Founders Original Intent for self-governance and Constitutionalism in the Republic of these United States in and of America.

STUDY NOTES